

一、专业定位与发展目标

2025

二、专业建设情况

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" 1+X

"

30

2 2 9 7

1 1 2 " " 3 2

50 90%

2-3 1-2

2-3 3-5

1-2

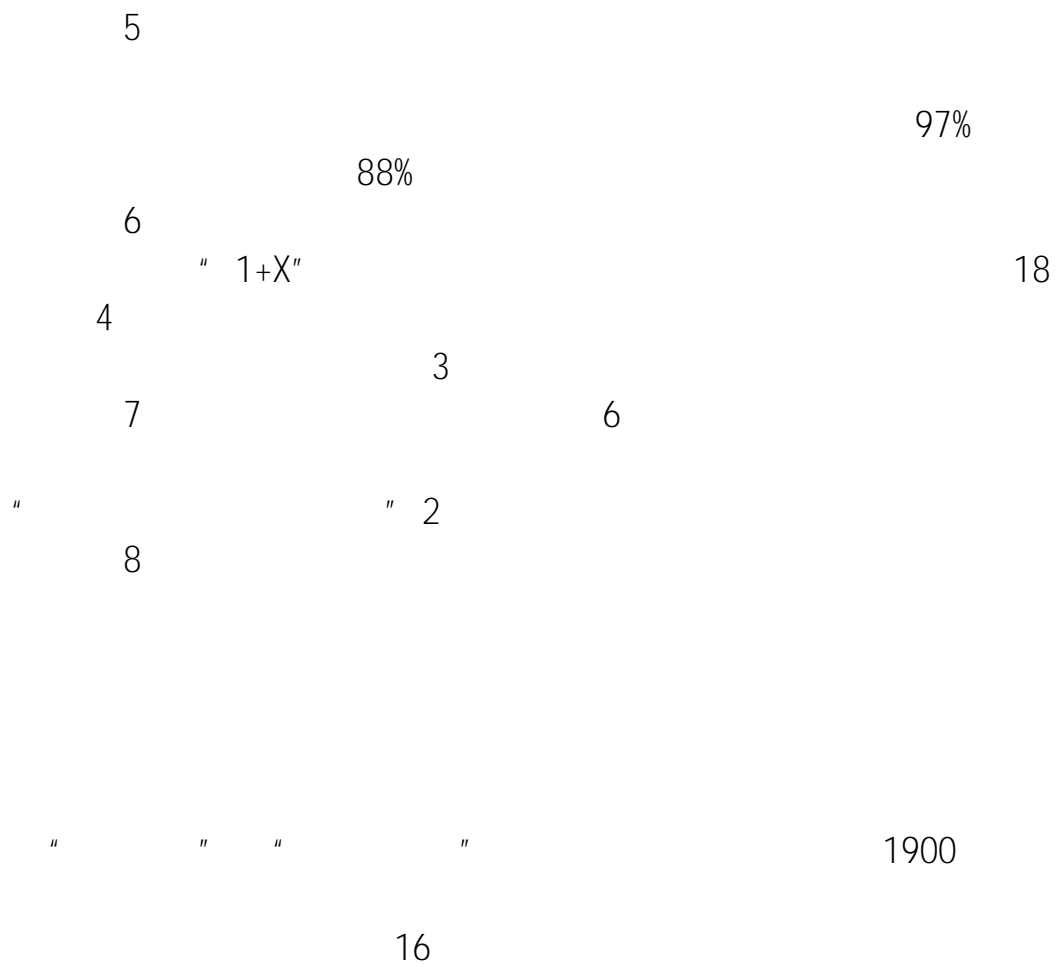
95% ;

100% 5

1.

—2023 2020

- 2.
- 1
- 2
- 3
- 4



6000

三、存在问题和对策

" "

1.

2.

3+2

3.

"
"
"
"
"

四、人才培养质量

286

185

175

133

76%

1

1

1	2013	39	38	97.44%	31	81.58%
2	2014	36	33	91.67%	22	66.67%
3	2015	29	26	89.66%	22	84.62%
4	2016	18	16	88.89%	14	87.50%
5	2017	41	40	97.56%	26	65.00%
6	2018	22	22	100%	18	81.80%
		185	175	94.6%	133	76.00%
7	2019	29				
8	2020	39				
9	2021	33				

67% 73% 85%

2020

4728

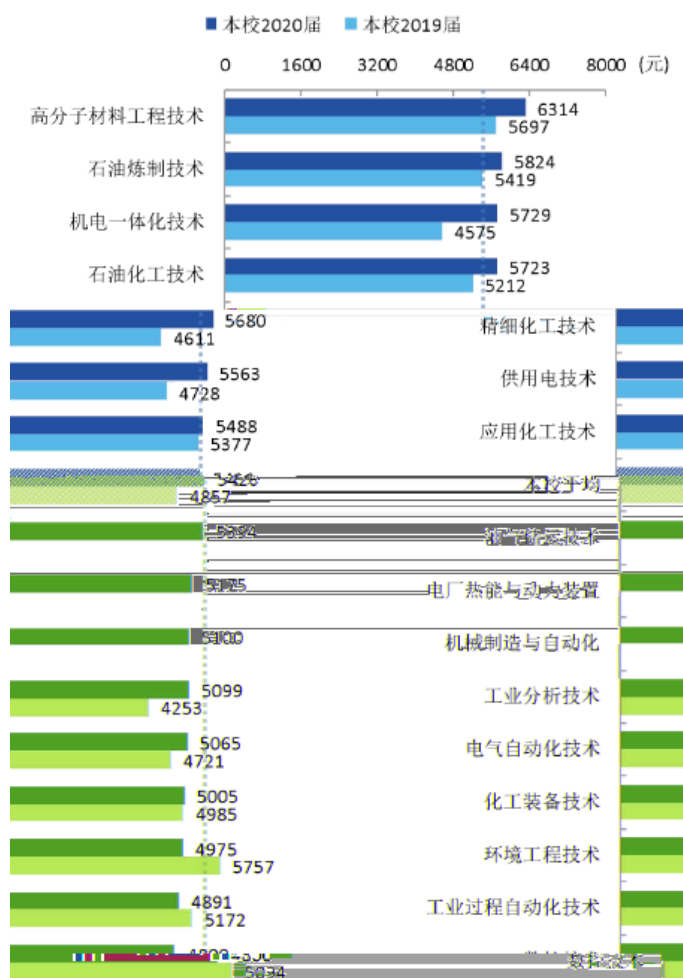
5563

2019

1

73% 84% 92%

28% 20% 15% 15%



1 2019/20

84.62%

2020

81.8% 65% 87.5%

2

就业领域	2018届 (%)	2019届 (%)	2020届 (%)
化学品、化工、塑胶制造业	79.0	58.8	79.2
电力、热力、燃气及水生产和供应业	1.2	14.7	10.4
采矿业	1.9	—	2.1
电子电气设备制造业 (含计算机、通信、家电等)	3.7	7.8	2.1

2

" "

2

2

1		2019 2020	()	
2		2018	" "	
3		2019		
		2019		
4		2020		

3

3

1		2019		
		2020		
		2019	" "	
		2019		
2		2020		
		2021		
		2020		
		2019		
3		2020	" "	
		2020		
		2019	" "	
		2020	" "	

五、自评结论

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